**CREATIVE MATH. 14** (2005), 19 - 30

## Mathematical induction: Notes for teacher (Part 1)

MICHAEL LAMBROU

ABSTRACT. This set of notes is aimed at the teacher of the gifted student who wishes to be exposed to less routine techniques of induction than normally found in a standard school textbook.

University of Crete 71409 Iraklion Greece

E-mail address: lambrou@math.uoc.gr