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Interactive dynamic tests for evaluating the development of spatial abilities in high school

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ABSTRACT.

In the last 10-15 years the number of studies examining spatial abilities of students has increased rapidly. The development of the spatial ability system components is important since these skills are used in everyday life and in order to reach our goal (position) people need good spatial perception in many cases. GeoGebra is a suitable and effective tool for developing these abilities. New methods for measuring these abilities can be developed that would be better adapted to today's needs. The dynamic and interactive adaptation of available GeoGebra tests for measuring spatial abilities would place these measurements on a new ground. However, there are many unanswered questions. The technical background, results and experiences of pilot a test of these methods are presented here.

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